

## **Programme outcome of Bachelor of Commerce**

### **Programme Objectives:**

1. The Course focuses mainly on enhancing the employability skills of the Commerce students
2. The introduction of updated and the need of the hour concepts and contents will make a student employable and at the same time confident in his/her day to day transactions.
3. The course also meets the requirement of the young and enterprising Indians to nurture their dreams of entrepreneurship.
4. Overall the course touches upon the humane aspect of every student pursuing it and encourages them to contribute to nation building through their intellect and social capital.

### **Programme Outcomes:**

1. This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Retail sector, Warehousing etc., well trained professionals to meet the requirements.
2. After completing graduation, students can get skills regarding various aspects like Marketing Manager, Human Resource Manager, over all Administration abilities of the Company.
3. Capability of the students to make decisions at personal & professional level will increase after completion of this course.
4. Students can independently start up their own Business.
5. Students can get thorough knowledge of finance and commerce. The knowledge of different specializations in Accounting, Costing, Banking, Taxation and Finance with the practical exposure helps the students to stand in organization.

## Bachelor of Commerce

Sl.No	Subjects	Course outcome
1	Corporate Accounting	a) Understand the treatment of underwriting of shares. b) Comprehend the computation of profit prior to incorporation. c) Know the valuation of intangible assets. d) Know the valuation of shares. e) Prepare the financial statements of companies as per companies act, 2013.
2	Business Statistics	a. Familiarizes statistical data and descriptive statistics for business decisionmaking. b. Comprehend the measures of variation and measures of skewness. c. Demonstrate the use of probability and probability distributions in business. d. Validate the application of correlation and regression in business decisions. e. Show the use of index numbers in business.
3	Cost Accounting	a) Understand concepts of cost accounting & Methods of Costing. b) Outline the Procedure and documentations involved in procurement of materials & compute the valuation of Inventory. c) Make use of payroll procedures & compute idle and over time. d) Discuss the methods of allocation, apportionment & absorption of overheads. e) Prepare cost sheet & discuss cost allocation under ABC.
4	Advanced Corporate Accounting	a) Know the procedure of redemption of preference shares. b) Comprehend the different methods of Mergers and Acquisition of Companies c) Understand the process of internal reconstruction. d) Prepare the liquidators final statement of accounts. e) Understand the recent developments in accounting and accounting standards
5	Financial Accounting	a) Understand the theoretical framework of accounting as well accounting standards. b) Demonstrate the preparation of financial statement of manufacturing and nonmanufacturing entities of sole proprietors. c) Exercise the accounting treatments for consignment transactions & events in the books of consignor and consignee. d) Understand the accounting treatment for royalty transactions & articulate the Royalty agreements. e) Outline the emerging trends in the field of accounting.

6	Management principles and Applications	<p>a) Understand and identify the different theories of organizations, which are relevant in the present context.</p> <p>b) Design and demonstrate the strategic plan for the attainment of organizational goals.</p> <p>c) Differentiate the different types of authority and chose the best one in the present context.</p> <p>d) Compare and chose the different types of motivation factors and leadership styles.</p> <p>e) Choose the best controlling techniques for better productivity of an organisation.</p>
7	Principles of Marketing	<p>a) Understand the basic concepts of marketing and asses the marketing environment.</p> <p>b) Analyze the consumer behaviour in the present scenario and marketing segmentation.</p> <p>c) Discover the new product development &amp; identify the factors affecting the price of a product in the present context.</p> <p>d) Judge the impact of promotional techniques on the customers &amp; importance of channels of distribution.</p> <p>e) Outline the recent developments in the field of marketing</p>
8	Financial literacy	<p>1. Describe the importance of financial literacy and list out the institutions providing financial services;</p> <p>2. Prepare financial plan and budget and manage personal finances;</p> <p>3. Open, avail, and manage/operate services offered by banks;</p> <p>4. Open, avail, and manage/operate services offered by post offices;</p> <p>5. Plan for life insurance and property insurance &amp; select instrument for investment in shares</p>
9	Business Mathematics	<p>a) Understand the number system and indices applications in solving basic business problems.</p> <p>b) Apply concept of commercial arithmetic concepts to solve business problems.</p> <p>c) Make use of theory of equation in solving the business problems in the present context.</p> <p>d) Understand and apply the concepts of Set Theory, Permutations &amp; Combinations and Matrices solving business problems.</p> <p>e) Apply measurement of solids in solving simple business</p>

		problems.
10	Law and Practice of Banking	<p>a) Summarize the relationship between Banker &amp; customer and different types of functions of banker.</p> <p>b) Analyse the role, functions and duties of paying and collecting banker.</p> <p>c) Make use of the procedure involved in opening and operating different accounts.</p> <p>d) Examine the different types of negotiable instrument &amp; their relevance in the present context.</p> <p>e) Estimate possible developments in the banking sector in the upcoming days.</p>
11	Direct Tax	<p>☑ Learners will develop a zeal for this subject and apply it in their day to day lives.</p> <p>☑ Application of the subject would benefit the learners to set up their own tax consulting firms</p>
12	Modern Bank Management	<p>☑ Learners would have clarity on various banking terms and its application</p> <p>☑ Help them in their modern-day banking initiative</p>
13	Direct Tax III	<p>☑ Learners will develop a zeal for this subject and apply it in their day to day lives.</p> <p>☑ Application of the subject would benefit the learners to file their Own IT Returns and at the same time set up their tax consulting firms</p>
14	Financial Management	<p>☑ Learners will be well versed with the basics of Finance and take independent decisions in their day to day lives.</p> <p>☑ Clarity in Stock Market Investments will help them decide in their Investment Decision making.</p>
15	Business law	<p>☑ Demonstrate a basic understanding of the laws relating to Contract, Information Technology and Intellectual Property Rights.</p> <p>☑ Develop acceptable attitudes and viewpoints with respect of legal environment of business.</p>
16	Modern Marketing	<p>☑ Learners can apply the working knowledge of the field of marketing in their respective businesses.</p> <p>☑ Develop the cognitive and analytical ability with application of marketing knowledge required for marketing career prospects.</p>

17	Gst and Custom duty	<p>☐ Learner's confidence will develop and they can look in terms of Practicing GST as Commercial Accountants.</p> <p>☐ Differentiate between Direct and Indirect Tax and its implications on one's income.</p>
18	Indian Corporate law	<p>☐ Learners will have an in-depth understanding of the Companies Act, 2013 along with all its amendments.</p> <p>☐ Encourage the learners to take up Law as a career.</p>
19	Auditing	<p>☐ It will enable the earners to understand the conceptual background, need, functions, types and process of Auditing required for ensuring regulatory and normative environment in which auditor operates.</p> <p>☐ It will help the learners to identify and understand the auditor's duties, responsibilities, liabilities and apply appropriate audit procedures to test the audit assertions and objectives.</p> <p>☐ It will help the learners to imbibe the audit culture, critical thinking and instill analytical skills leading to the enhancement of employability in the auditing domain</p>
20	E-Commerce	☐ Encourage a young mind to focus on entrepreneurship with service orientation using online platform.
21	Personal Investment Management	☐ Learners are encouraged to become long term investors and at the same time set up their advisory firms.
22	Quantitative Technique-I	☐ The learners will be able to take decisions for their business on the basis of their subject knowledge for its betterment.
23	Financial Accounting-I	<p>☐ To seek employment in office and accounting work.</p> <p>☐ To assume the role and responsibilities of applying the knowledge of accounting at the work place.</p>
24	Strategic Management and Organization Behaviour	<p>☐ The learners would be business ready with the skills and techniques addressed in this course</p> <p>☐ The learners would feel confident about the application of various theories studied here.</p>
25	Human Resource Management	☐ Learners would be well equipped with the HRM concepts and its application

		☑ Managing human resources in an organisation will be easier with the knowledge gained.
26	Cost and Management accounting-II	☑ Learners would benefit regarding the Cost Concepts and its application ☑ They can easily go in for higher learning in the subject.
27	Banking Practices	☑ Learners will enhance their knowledge of modern-day banking. ☑ Learners will be encouraged to take up banking related jobs as their future career prospects

## Bachelor of Arts

Sl.No	History and Archaeology	Course Outcome
1	History and Culture of India, 1556-1856 A.D	<ul style="list-style-type: none"> <li>• Understand the continuity of Political and cultural developments and strategies.</li> <li>• Analysis the importance of causes for the rise of national and regional political dynasties.</li> <li>• Understand contextual necessities which influenced the formation of <div style="text-align: center;">medieval Indian states.</div></li> <li>• Understand and describe the contemporary political history.</li> <li>• Appreciate the confluence of diverse political elements.</li> <li>• Understand the growth and development of medieval, political, and religious institutions.</li> <li>• Understand the impact of revolutions in shaping the ancient Indian history and culture</li> </ul>
2	Indian Epigraphy	<ul style="list-style-type: none"> <li>• Provide an insight about the cultural development of Karnataka.</li> <li>• Know the origin and evolution of writing system in India</li> <li>• Understand the forms and structures of ancient Indian scripts and course of the evolution of modern Indian scripts.</li> <li>• Know the format and contents of prominent ancient Indian inscriptions.</li> <li>• Understand the techniques of estampage of inscriptions</li> </ul>
3	Ancient History and Archaeology	<ul style="list-style-type: none"> <li>• Students learn the basic functions of museums and their activities.</li> <li>• Conservation, education, exhibition collection, documentation and legislation relating to museum</li> <li>• Analyze the factors responsible for formation of museums</li> </ul>

		<ul style="list-style-type: none"> <li>• Understand the concept of conservation and preservation.</li> </ul>
4	History and Culture of India 1856-1909 A.D	<ul style="list-style-type: none"> <li>• Understand the rise and fall of Political dynasties in India.</li> <li>• Familiarize with the patterns of administration.</li> <li>• Analyze the traditional values and ethos of political development.</li> <li>• Understand the rise and fall of regional variations.</li> <li>• Study the complexities involved in polity of the time.</li> <li>• Understand the cultural ethos of the time</li> </ul>
5	Ancient History and Archaeology	<ul style="list-style-type: none"> <li>• Understand the continuity of Political and cultural developments and strategies.</li> <li>• Analysis the importance of causes for the rise of national and regional political dynasties.</li> <li>• Understand contextual necessities which influenced the evolution of pre and protohistoric cultures .</li> <li>• Understand and describe the contemporary political history.</li> <li>• Appreciate the confluence of diverse political elements.</li> <li>• Understand the growth and development of ancient, political, and religious institutions.</li> <li>• Understand the impact of geography in shaping the ancient Indian history and culture</li> </ul>
6	Introduction to Archaeology	<ul style="list-style-type: none"> <li>• Provide an insight on objectives and aims of archaeological studies.</li> <li>• Trace the development of archaeological studies in India and Europe</li> <li>• Understand the historical development of human culture and thereby able to appreciate the diversity in prehistoric, historic and modern cultures.</li> <li>• Know the importance of other sciences on archaeological studies</li> <li>• Provide the opportunity to understand the process of cultural development</li> </ul>
7	History and Culture of India 700-1545 A.D	<ul style="list-style-type: none"> <li>• Understand the rise and fall of Political dynasties in India.</li> <li>• Familiarize with the patterns of administration.</li> <li>• Analyze the traditional values and ethos of political development.</li> <li>• Understand the rise and fall of regional variations.</li> <li>• Study the complexities involved in polity of the time.</li> <li>• Understand the cultural ethos of the time</li> </ul>
8	Introduction to Museology	<ul style="list-style-type: none"> <li>• Students learn the basic functions of museums and their activities.</li> <li>• Conservation, education, exhibition collection, documentation and legislation relating to museum</li> </ul>

		<ul style="list-style-type: none"> <li>• Analyze the factors responsible for formation of museums</li> <li>• Understand the concept of conservation and preservation.</li> </ul>
9	Sustainable Heritage Tourism in India	<ul style="list-style-type: none"> <li>• Understand the concept of cultural heritage of Karnataka</li> <li>• Study various cultural factors which influence the flow of culture</li> <li>• Familiarize the factors which influenced in influencing culture and society</li> <li>• Analyze the factors responsible for formation of pluralistic society</li> <li>• Understand the concept “Unity in diversity”.</li> <li>• Understand the value of heritage</li> </ul>

## Political Science

### Programme Objectives:

1. Upgrade the learning of Political Science and to familiarise students with the functioning of political institutions both in contemporary and ancient India, and to inculcate values and moral ethos for effective governance.
2. To acquaint students of the dimensions of Indian government, parliamentary procedures, gender concerns in Politics, Gandhian philosophy and citizen responsibilities.
3. To enable students to understand and assess the influence of ancient Indian political ideas and institutions on the later Indian political thought and political analysis.
4. To analytically reflect upon the nature of emerging hybridised themes like Political Journalism and good governance and its role.
5. To understand the ideas and actions of Dr. B.R. Ambedkar and to assess his contribution to the making of modern India.

Learning Outcome: The courses comprise both knowledge and skill components and at the end of the programme students will have –



1. A nuanced understanding of the functioning of the political institutions both in contemporary and ancient India, and internalise the values and moral ethos relevant from Indian point of view for political participation and governance.
2. A fair understanding of the dimensions of Indian government, parliamentary procedures, gender concerns in politics, Gandhian philosophy and Citizen Duties and responsibilities.
3. An ability to grasp and evaluate the influence of ancient Indian political ideas and institutions on the later Indian political thought and modern political analysis.
4. An understanding of the nature of hybridised themes like Political Journalism and good governance with an ability to evaluate their role and significance.
5. A comprehension of the ideas, acts, vision and mission of Dr. B.R. Ambedkar and will assess his contribution to the making of modern India.

#### **Course Outcome**

Sl.No	Subjects	Learning Outcome
1	Indian Government and Politics	<p>Programme Objectives:</p> <ol style="list-style-type: none"> <li>1. Upgrade the learning of Political Science and to familiarise students with the functioning of political institutions both in contemporary and ancient India, and to inculcate values and moral ethos for effective governance.</li> <li>2. To acquaint students of the dimensions of Indian government, parliamentary procedures, gender concerns in Politics, Gandhian philosophy and citizen responsibilities.</li> <li>3. To enable students to understand and assess the influence of ancient Indian political ideas and institutions on the later Indian political thought and political analysis.</li> <li>4. To analytically reflect upon the nature of emerging hybridised themes like Political Journalism and good governance and its role.</li> <li>5. To understand the ideas and actions of Dr. B.R. Ambedkar and to assess his contribution to the making of modern India.</li> </ol> <p>Learning Outcome: The courses comprise both knowledge and skill components and at the end</p>

		<p>of the programme students will have –</p> <ol style="list-style-type: none"> <li>1. A nuanced understanding of the functioning of the political institutions both in contemporary and ancient India, and internalise the values and moral ethos relevant from Indian point of view for political participation and governance.</li> <li>2. A fair understanding of the dimensions of Indian government, parliamentary procedures, gender concerns in politics, Gandhian philosophy and Citizen Duties and responsibilities.</li> <li>3. An ability to grasp and evaluate the influence of ancient Indian political ideas and institutions on the later Indian political thought and modern political analysis.</li> <li>4. An understanding of the nature of hybridised themes like Political Journalism and good governance with an ability to evaluate their role and significance.</li> <li>5. A comprehension of the ideas, acts, vision and mission of Dr. B.R. Ambedkar and will assess his contribution to the making of modern India.</li> </ol>
2	Parliamentary procedures in India	<ol style="list-style-type: none"> <li>1. Have a basic understanding of parliamentary system of governments and the constitutional provisions relating to the parliamentary procedures in India.</li> <li>2. Become familiar with the legislative procedures and practices in India as well as the working of Committees, budgetary aspects and deliberative mechanism within parliament.</li> <li>3. Have adequate skills for participation in deliberative processes and democratic decision making with a keen understanding of parliamentary procedures and requirements.</li> <li>4. Have an understanding of the institutional mechanism for working of democracy, learn about the privileges of people’s representatives and will be able to assess their performance.</li> </ol>
3	Ancient indian political ideas and institutions	<ol style="list-style-type: none"> <li>1. Have a nuanced understanding of the social and political philosophy of ancient India.</li> <li>2. Be able to assess modern notions on socio-political arrangements with an understanding of ancient India and its concepts like Dharma, Rajadharma, Nyaya, Viveka etc.</li> <li>3. Have a critical reflection on the ideas and institutions of ancient India and appreciate the texts and stories that reflect upon our own</li> </ol>

		<p>experience.</p> <p>4. Be able to revisit our own socio-political structures through understanding of the textual and non-textual sources related to early India, critically reflect upon the European representation of Indian Society and heritage, and develop indigenous political theories relevant to changing times.</p>
4	Modern political analysis	<p>1. Have an understanding of the functioning of political institutions and key concepts involved.</p> <p>2. Understand the political process and various influences operating thereupon.</p> <p>3. Be able to assess the functioning of the governments and its output.</p> <p>4. Be able to comprehend and visualise the process of decision making.</p>
5	Basic concepts in political science	<p>1. Have an understanding of the fundamental concepts and aspects related to Political Science.</p> <p>2. Have an appreciation and internalisation of the values of responsible and active citizenry.</p> <p>3. Be prepared for constructive engagement with the political system with an awareness of the core values and principles of sound political order.</p> <p>4. Have a nuanced understanding of the dimensions of politics - society linkages, and the priorities and concerns essential in complex political choices.</p>
6	Political theory	<p>1. Have a nuanced understanding of the aspects and constructs of Political Theory.</p> <p>2. Develop a conceptual framework and a capacity to grasp political ideas and issues from a normative perspective.</p> <p>3. Comprehend the logic, ideological foundations and implications of the political ideas and issues backed by theoretical insights and apply the insights in practice.</p> <p>4. Have an ability to formulate and construct logical arguments with an awareness of the ontological premises of the argument.</p>
7	Western political thought	<p>1. Have an understanding of the distinct features and diverse intellectual traditions of the west.</p> <p>2. Identify the main currents in western political thought and their impact on the shaping of western political values</p> <p>3. Grasp the society-state-politics interface and institutional arrangements in western political</p>

		<p>tradition and its implications.</p> <p>4. Develop a critical perspective on the western political thought on governance and political order</p>
8	Indian national movement and constitutional development	<p>1. Be able to reflect on the nature of Indian nationalism and the Constitution with historical perspectives and insights</p> <p>2. Understand and appreciate the values and design of the Indian Constitution resulting from the diverse intellectual traditions, ideas, and concerns of freedom fighters</p> <p>3. Have a nuanced understanding of the stages and settings in which Constitutional measures and reforms were initiated, contested and modified culminating in the making of the Indian Constitution</p> <p>4. Have a lucid understanding of the intentions and visions of Constitution makers in the design and inclusion of distinct aspects in the Indian Constitution</p>
9	Public administration With special reference to india	<p>1. To enable students to understand the major components of public administration</p> <p>2. To develop an ability to understand the operational pattern of public administration</p> <p>3. To compare and examine the changes introduced to make administration more accountable and responsible</p> <p>4. To develop a capacity among students to assess objectively the output of public institutions</p>
10	Introduction to International relations	<p>1. To make students to understand the range, fundamental concepts and categories of International relations.</p> <p>2. To enable students to grasp the theoretical bases of International relations.</p> <p>3. To familiarise the students with the foreign policy strategies and processes of International relations.</p> <p>4. To equip the students with an ability to understand the dynamics and forces that shape International relations at present</p> <p>Hours of Instruction</p>
11	Theory and practice of management	<p>1. To make students understand the significance of management today.</p> <p>2. To introduce students to basics of management and analyse its functions</p> <p>3. To develop an ability to use the techniques to be a successful leader/ manager</p> <p>4. To help students to develop life skills to be independent</p>

12	Contemporary issues In international politics	<ol style="list-style-type: none"> <li>1. To introduce students to the global trends and their implications on the bilateral relations</li> <li>2. To make students understand the factors crucial for the conduct of international affairs</li> <li>3. To expose students to the major events that determined the nature of relationship between the nations</li> <li>4. To develop an ability amongst students to reflect upon the major international issues.</li> </ol>
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## Economics

Sl.No	Economics	Course outcome
1	Indian economics	<ul style="list-style-type: none"> <li>☐ To understand the basic problems of Indian economy.</li> <li>☐ To understand the changing trends in the Indian economy.</li> <li>☐ To critically analyse the role of government policies in promoting the development of Indian economy.</li> <li>☐ To understand the leading issues in India's economic development.</li> </ul>
2	International economics	<ol style="list-style-type: none"> <li>1. To know the theories of International trade.</li> <li>2. To know the importance commercial policies in relation to trade</li> <li>3. To understand foreign exchange market operations.</li> <li>4. To understand the nation's balance of payment position.</li> </ol>

## English

### Course Objectives

- 1.To enhance LSRW (Listening, Speaking, Reading, Writing) skills
- 2.To develop interpersonal communicative skills
- 3.To augment presentations kills
- 4.To develop the ability to critically analyze, interpret and appreciate literary texts
- 5.To inculcate an openness to, and appreciation of, social, cultural, religious and

ethnic diversities

6.To train students for new and emerging professional positions like –

content writers, interpreters, translators, transcribers

7.To facilitate preparation for competitive examinations like:

UPSC/KPSC/IBPS/SSC/RAILWAYS/TOEFL/IELTS and others

### Course Outcomes

At the end of the course the students will have:

1. Acquired enhanced LSRW (Listening, Speaking, Reading, Writing)skills
2. Been equipped with interpersonal communicative skills
3. Augmented their presentation and analytical skills
4. Developed an ability to critically analyse, interpret and appreciate literary texts
5. Developed an openness to, and appreciation of social, cultural, religious and ethnic diversities
6. Developed the skills required for employability in emerging professional positions such as – content writers, interpreters, translators, transcribers
7. Acquired language skills for successfully facing competitive examinations like:  
UPSC/KPSC/IBPS/SSC/RAILWAYS/TOEFL/IELTS and others.

### Kannada

#### ಕನ್ನಡ ಪಠ್ಯಕ್ರಮ ಆಶಯಗಳು

ಹೊಸ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯ ಆಶಯಗಳಿಗೆ ಅನುಗುಣವಾಗಿ ಕನ್ನಡ ಭಾಷಾ, ಐಚ್ಛಿಕ, ಮುಕ್ತ ಆಯ್ಕೆ ಕನ್ನಡ, ಕನ್ನಡೇತರರಿಗೆ ಕನ್ನಡ ಪಠ್ಯ ಕ್ರಮಗಳ ವಿನ್ಯಾಸವನ್ನು ರೂಪಿಸಲಾಗಿದೆ.ಕರ್ನಾಟಕದಾದ್ಯಂತ ವಿವಿಧ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು ಈತನಕ ಅರ್ಥ ಪೂರ್ಣವಾದ ಹಾಗೂ ವೈವಿಧ್ಯಮಯ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಅನುಸರಿಸುತ್ತಾ ಬಂದಿವೆ. ಸಾಹಿತ್ಯದ ಮೂಲಗುಣವಾದ ನಿತ್ಯನೂತನತೆಗೆ ಅನುಗುಣವಾಗಿ ಹೊಸತನವನ್ನು ತರಲು

ಪ್ರಯತ್ನಿಸಲಾಗಿದೆ. ಈಗ ಹೊಸ ಪಠ್ಯಕ್ರಮದ ಪ್ರಕಾರ ಪ್ರಯೋಗಿಸಲ್ಪಟ್ಟು ಯಶಸ್ವಿಯಾಗಿರುವ ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು 'ವಿಷಯಾಧಾರಿತ ಪಠ್ಯಕ್ರಮ' ವನ್ನು ಅಳವಡಿಸಲು ಉದ್ಯುಕ್ತವಾಗಿದೆ. ಈ ಮೂಲಕ ಕಲಿಕೆ ಮತ್ತು ಫಲಿತಗಳ ನಡುವಿನ ಸಮತೋಲನವನ್ನು ಸಾಧಿಸುವುದು ಸಾಧ್ಯವಾಗುತ್ತದೆ. ಶಿಕ್ಷಣವು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಭಾಷಾ ಕೌಶಲ್ಯ, ಸಾಹಿತ್ಯದ ಮಾನವೀಯ ಸಂವೇದನೆ, ಸಮಕಾಲೀನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು, ಸಂಸ್ಕೃತಿಯ ಬೆಳಕು ಮತ್ತು ರಾಷ್ಟ್ರೀಯತೆಯ ಮನೋಭಾವವನ್ನು ಕಟ್ಟಿಕೊಡುವುದರಲ್ಲಿ ಯಶಸ್ವಿಯಾಗಬೇಕು ಎನ್ನುವ ಹೊಸ ಶಿಕ್ಷಣ ನೀತಿಯ ಆಶಯವನ್ನು ವಿಷಯಾಧಾರಿತ ಪಠ್ಯಕ್ರಮದ ಮೂಲಕ ಸಾಧಿಸಿಕೊಳ್ಳುವುದು ಸಾಧ್ಯವಾಗುತ್ತದೆ. ಉದಾಹರಣೆಗೆ - 'ನಾಡು-ನುಡಿ-ಚಿಂತನೆ', 'ಸಾಮರಸ್ಯ', 'ಪರಿಸರ ಜಾಗತೀಕರಣ' ಮೊದಲಾದವು ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಉದ್ದೇಶಿತ ಫಲಿತಗಳನ್ನು ನೀಡುತ್ತವೆ. ಹಾಗೆಯೇ ಆಯಾ ಅಧ್ಯಯನ ಶಿಸ್ತುಗಳ ಸ್ವರೂಪಕ್ಕನುಗುಣವಾಗಿ ಒಂದು ಘಟಕವನ್ನು ಸ್ನಾತಕ ಅಧ್ಯಯನ ಮಂಡಳಿಯಲ್ಲಿ ಪರಿಶೀಲಿಸಿ ರೂಪಿಸಿ ಸಿದ್ಧಪಡಿಸಲಾಗಿದೆ.

## Hindi

### Programme Structure for UG Programme(B.Com)

Expected Out-come : अपेक्षित परिणाम :

१. छात्रों में अंतर्निहित सम्प्रेषण एवं बोलने का विकास होगा ।
२. लिखने की कला में निपुणता हासिल होगी ।
३. सम्भाषण कला के आधार पर व्यक्तित्व के निरूपण में विकास होगा ।

१. गद्य विधाएँ + व्याकरण

२. कविता संग्रह + पत्र लेखन + शब्दावली

३. कहानी संग्रह + मीडिया लेखन

४. नाटक + कम्प्यूटर और हिन्दी